



WORLD'S BEST
WORKFORCE
RESULTS BOARD REPORT
FOR
2021-2022

WHAT IS WORLD'S BEST WORKFORCE?

THE WORLD'S BEST WORKFORCE (WBWF) WAS DEVELOPED IN 2013 (MINNESOTA STATUTES, SECTION 120B.11) TO ENSURE THAT SCHOOL DISTRICTS AND CHARTER SCHOOLS IN MINNESOTA ENHANCE STUDENT ACHIEVEMENT THROUGH TEACHING AND LEARNING SUPPORTS. SCHOOL BOARDS THAT GOVERN DISTRICTS AND CHARTER SCHOOLS ARE REQUIRED TO DEVELOP COMPREHENSIVE, LONG-TERM STRATEGIC PLANS THAT ADDRESS THE FOLLOWING FIVE WBWF GOALS:

[LINK TO MN STATUTE](#)

- ALL STUDENTS ARE READY FOR KINDERGARTEN.
- ALL STUDENTS IN THIRD GRADE CAN READ AT GRADE LEVEL.
- ALL ACHIEVEMENT GAPS BETWEEN STUDENTS ARE CLOSED
- ALL STUDENTS ARE READY FOR CAREERS AND COLLEGE.
- ALL STUDENTS GRADUATE FROM HIGH SCHOOL.

GOAL #1 KINDERGARTEN READINESS

BY NOVEMBER 1, 2022 THE NRHEG REGISTERED
KINDERGARTEN STUDENTS WILL MEET THE MINNESOTA
STATUTE FOR KINDERGARTEN READINESS.

ALL STUDENTS READY FOR KINDERGARTEN

ACCORDING TO MINNESOTA STATUTE, A CHILD IS READY FOR KINDERGARTEN WHEN HE/SHE:

- IS AT LEAST 5 YEARS OF AGE BY SEPTEMBER 1 OF THE CHILD'S ENROLLMENT YEAR (MINNESOTA STATUTES, SECTION 120A.20).
- HAS RECEIVED EARLY CHILDHOOD SCREENING (MINNESOTA STATUTES, SECTION 121A.17).
- HAS RECEIVED MEDICALLY ACCEPTABLE IMMUNIZATIONS (MINNESOTA STATUTES, SECTION 121A.15).

GOAL #1 KINDERGARTEN READINESS RESULTS

THE JMC (STUDENT INFORMATION SYSTEM) PROVIDES OUR DISTRICT WITH DATA REGARDING MINNESOTA'S KINDERGARTEN READINESS REQUIREMENTS.

We met this goal. ★

- > All students entering Kindergarten were 5 years or older
- > Current records of Immunizations provided
- > Students have received Early Childhood Screening




**ALL STUDENTS IN THIRD GRADE ACHIEVING GRADE-LEVEL LITERACY
GOAL #2**

NRHEG Goal -- By June 30, 2020 and continuing each year until 2024, the NRHEG third-grade reading scores will be at or above the state average of proficiency in reading as measured by the MCA III reading assessment.

**GOAL #2 ALL STUDENTS IN THIRD GRADE ACHIEVING GRADE-LEVEL
LITERACY**

Data Table Comparison

	2021	2022
NRHEG	34.6%	50%
STATE	48.5%	48.8%

We met this goal.

GOAL #3 ALL ACHIEVEMENT GAPS BETWEEN STUDENTS CLOSED

NRHEG's gaps between F&R/SpEd vs. Non F&R/SpEd Student Groups will be reduced at a rate equal to or greater than the state average rate of reduction as measured by the MCA III assessment for the 2021-2022 school year and annually thereafter.

GOAL #3 ALL ACHIEVEMENT GAPS BETWEEN STUDENTS CLOSED

District F & R

Reading Proficiency

	20-21	21-22
F/R	31.7%	35.7%
Non F/R	43.3%	48.5%
Gap	11.6%	12.8%

No decrease in the learning Gap.

District SPED

Reading Proficiency

	20-21	21-22
SPED	14.3%	25%
NonSPED	43.4%	47.6%
Gap	29.1%	22.6%

We decreased the learning Gap.

GOAL #3 ALL ACHIEVEMENT GAPS BETWEEN STUDENTS CLOSED

District F/R Math Proficiency

	20-21	21-22
F/R	28.1%	27.8%
Non F/R	44.0%	43.1%
Gap	15.9%	15.3%

We decreased the learning Gap.

District SPED Math Proficiency

	20-21	21-22
SPED	14.0%	22.9%
NonSPED	43.3%	40.9%
Gap	29.3%	18.0%

We decreased the learning Gap.

GOAL #3 ALL ACHIEVEMENT GAPS BETWEEN STUDENTS CLOSED

The number of students with failing grades will be reduced by 25%.

Secondary	Semester 1	Semester 2	Outcome
# of Failing Grades 20-21	134	166	Up 24%
# of Failing Grades 21-22	60	75	Up 25%
We did not meet our goal.			

GOAL #3 ALL ACHIEVEMENT GAPS BETWEEN STUDENTS CLOSED

NRHEG's gaps between F&R/SpEd vs. Non F&R/SpEd Student Groups will be reduced at a rate equal to or greater than the state average rate of reduction as measured by the MCA III assessment for the 2021-2022 school year and annually thereafter.

STATE VS. NRHEG GAP REDUCTION IN READING

1. F&R Students vs. Non F&R Students

District learning gap increased by 1.2 percentage points.

State reduced the learning gap by .5 of a percentage point.

2. SPED Students vs. Non SPED Students

District reduced the learning gap by 6.5 percentage points.

State Gap reduced the learning gap by 1.4%.

STATE VS. NRHEG GAP REDUCTION IN READING

F&R vs. Non F&R

Reading Learning Gap	
District F&R	Increased by 1.2 percentage points.
State F & R	Reduced by .5 of a percentage point.

SpEd vs. Non SpEd

Reading Learning Gap	
District SpEd	Reduced by 6.5 percentage points.
State SpEd	Reduced by 1.4%.

STATE VS. NRHEG GAP REDUCTION IN MATH

1. F&R Students vs. Non F&R Students

District reduced the Gap by .6 percentage points.

State learning gap remained the same.

2. SPED Students vs. Non SPED Students

District reduced the learning gap by 11.3 percentage points.

State reduced the learning gap by .7 percentage points.

STATE VS. NRHEG GAP REDUCTION IN MATH

F&R vs. Non F&R

Math Learning Gap	
District F&R	Reduced by .6 of a percentage point.
State F & R	No change.

SpEd vs. Non SpEd

Math Learning Gap	
District SpEd	Reduced by 11.3 percentage points.
State SpEd	Reduced by .7 of a percentage point.

GOAL #4 ALL STUDENTS ARE READY FOR CAREERS AND COLLEGE

College and Career Readiness: By 2024, 100% of 12th grade students completing the Minnesota Career Information System activities, (including a Career Cluster Survey, the Ideas Interest Assessment, online portfolios and career planning) will increase from 0% in 2019 to 100% in 2024.

We are on track to meet this goal in 2023-2024.

GOAL #5 ALL STUDENTS GRADUATE FROM HIGH SCHOOL

By June 2023 NRHEG's 4 year graduation rate will meet or exceed the Minnesota state average.

GOAL #5 ALL STUDENTS GRADUATE FROM HIGH SCHOOL

4 Year	District	State
2017	88.9%	82.7%
2018	81.3%	82.3%
2019	91.2%	83.7%
2020	89.7%	83.8%
2021	84.4%	83.3



Comments or questions.